



Community School Progress Summary 2020-2021

Principal: Tammi Coit

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Church Lane Elementary is committed to ensuring success of all students, teachers, and parents by providing a rigorous, student-centered environment that engages all in customized and relevant learning. As a learning community, we will work together to develop globally competitive students who are responsible, productive, life-long learners.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s):</p> <ol style="list-style-type: none"> Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge on grade-level standards. Teachers will demonstrate knowledge of individual student’s learning needs when planning and implementing instruction. 	<p>Action Step(s):</p> <ol style="list-style-type: none"> We believe instruction must be accessible for all students. Accessible instruction promotes equity for students and their learning, irrespective of student backgrounds, and disrupts disproportionate outcomes. We believe instruction must be culturally responsive to student strengths and needs and aligned to the rigor of the state standards.
<p align="center">Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<p>Action Step(s):</p> <ol style="list-style-type: none"> Teachers will provide multiple and flexible methods of presentation to give students varying ways of acquiring and demonstrating knowledge on grade-level standards. Teachers will demonstrate knowledge of individual student’s learning needs when planning and implementing instruction. 	<p>Action Step(s):</p> <ol style="list-style-type: none"> We believe instruction must be accessible for all students. Accessible instruction promotes equity for students and their learning, irrespective of student backgrounds, and disrupts disproportionate outcomes. We believe instruction must be culturally responsive to student strengths and needs and aligned to the rigor of the state standards.
<p align="center">Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
Safe and Secure Environment	Culture
<p>Action Step(s):</p> <ol style="list-style-type: none"> Teachers will center students’ identities, strengths, interests and needs in order to make instruction accessible. Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs. 	<p>Action Step(s):</p> <p>We believe instruction must be accessible for all students. Accessible instruction promotes equity for students and their learning irrespective of student backgrounds and disrupts disproportionate outcomes.</p>